

**ERASMUS SEMESTER
for guest Students**

Assessment:
E - Exam
I - Individual Test

COMPOSITION/CONDUCTING

Courses	ECTS	Hours	Assessment
Main Subject	12	24	E
Orchestration	3	18	E
Score reading	3	18	E
Counterpoint	3	18	E
Organ	3	18	I
Italian (Conversation)	3	18	I
Elective	3		E/I
TOTAL	30		

PIANO COACH

Courses	ECTS	Hours	Assessment
Main Subject	12	24	E
Score reading	6	24	E
Basso Continuo	3	12	I
Piano	3	18	I
Italian (Conversation)	3	18	I
Organ	3		E/I
TOTAL	30		

POP/JAZZ

Courses	ECTS	Hours	Assessment
Main Subject	12	24	E
Ensemble	3	18	I
Composition/Arrangement	3	18	I
Improvisation	3	18	I
Piano or Organ	3	18	I
Italian (Conversation)	3	18	I
Elective	3		E/I
TOTAL	30		

SINGING

Courses	ECTS	Hours	Assessment
Main Subject	12	24	E
Coaching	3	18	I
Lied	6	18	E
Stage	3	18	I
Italian (Conversation)	3	18	I
Elective	3		E/I
TOTAL	30		

STRINGS/WIND

Courses	ECTS	Hours	Assessment
Main Subject	12	24	E
Wind Ensemble OR			
Quartetto	3	18	I
Orchestra	3	18	I
Chamber Music	3	18	I
Italian (Conversation)	3	18	I
Elective	3		E/I
TOTAL	30		

KEYBOARDS			
Courses	ECTS	Hours	Assessment
Main Subject	12	24	E
Chamber Music	3	18	E
Piano Accompaniment	3	12	I
Basso Continuo OR Piano and Orchestra	3	12	I
Score reading OR Piano Duo	3	18	I
Italian (Conversation)	3	18	I
Elective	3		E/I
TOTAL	30		

Laboratories			
Courses	ECTS	Hours	Assessment
Ear Training	3		
Improvisation			
Active Listening			
Coaching on Harpsichord			
Multimedia Composition			
Jazz/Pop Ensemble			
Italian Pronunciation for singers			
Trascription for Keyboards			
Second Instrument			
Conducting for Ensemble			

Per i "Laboratori", si potrebbero proporre:

- corsi attivi in altri PdS (es. pratica pianistica, duo pianistico...). In base alle disponibilità, la Segreteria potrà proporre agli studenti una serie di corsi fra i quali scegliere;
- accompagnamento nelle diverse classi (come accompagnatore al pianoforte, nei quartetti) come già in uso con i borsisti;
- attività concertistica nelle produzioni del Conservatorio;
- concerti degli studenti Erasmus a cadenza semestrale.